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| **KURIKULUM 2013**  **PROGRAM SEMESTER ( PROMES )** |
| **AL – QURAN HADIS** **Nama Sekolah : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** Kelas / Semester : V / 1 **Nama Guru : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** NIP / NIK : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

PROGRAM SEMESTER ( PROMES ) AL – QURAN HADIS

KELAS V MI……………………………… TH PELAJARAN 20… / 20…

| **No.** | **Kompetensi Dasar** | | | **Alokasi**  **Waktu** | **B U L A N** | | | | | | | | | | | | | | | | | | | | | | | |
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| **Juli** | | | | **Agustus** | | | | **September** | | | | **Oktober** | | | | **November** | | | | **Desember** | | | |
| **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** |
| **1** | MARI BELAJAR SURAT AL-KAFIRUN | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **1.1** | Menghayati kandungan Q.S. al-Kafirun (109), al-Ma’un (107), dan at-Takatsur (102) | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2.1** | Terbiasa mengamalkan isi kandungan Q.S. al-Kafirun (109), al-Ma’un (107), dan at-Takatsur (102) | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3.1** | Memahami arti dan isi kandungan Q.S. al-Kafirun (109), al-Ma’un (107), dan at-Takatsur (102) | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4.1** | Menulis lafal Q.S. al-Kafirun (109), al-Ma’un (107), dan at-Takatsur (102) dengan benar | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ULANGAN HARIAN** | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2** | MARI BELAJAR SURAT AL-MAUN | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **1.1** | Menghayati kandungan Q.S. al-Kafirun (109), al-Ma’un (107), dan at-Takatsur (102) | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2.1** | Terbiasa mengamalkan isi kandungan Q.S. al-Kafirun (109), al-Ma’un (107), dan at-Takatsur (102) | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3.1** | Memahami arti dan isi kandungan Q.S. al-Kafirun (109), al-Ma’un (107), dan at-Takatsur (102) | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4.1** | Menulis lafal Q.S. al-Kafirun (109), al-Ma’un (107), dan at-Takatsur (102) dengan benar | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ULANGAN HARIAN** | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3** | MARI BELAJAR SURAT AL-TAKATSUR | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **1.1** | Menghayati kandungan Q.S. al-Kafirun (109), al-Ma’un (107), dan at-Takatsur (102). | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **1.2** | Terbiasa mengamalkan isi kandungan Q.S. al-Kafirun (109), al-Ma’un (107), dan at-Takatsur (102) | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3.1** | | Memahami arti dan isi kandungan Q.S. al-Kafirun (109), al-Ma’un (107), dan at-Takatsur (102) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4.1** | | Menulis lafal Q.S. al-Kafirun (109), al-Ma’un (107), dan at-Takatsur (102) dengan benar |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | | **ULANGAN HARIAN** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4** | AKU MENYAYANGI ANAK YATIM | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **1.1** | | Menyadari bahwa menyayangi anak yatim adalah sikap yang dicintai Allah dan Rasul-Nya |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2.1** | | Terbiasa berperilaku menyayangi anak yatim sebagai implementasi dari pemahaman hadis tentang menyayangi anak yaim |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3.1** | | Memahami arti dan isi kandungan tentang menyayangi anak yaim riwayat Bukhari Muslim dari Sahl bin Sa’ad |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4.1** | | Menghafalkan hadis tentang menyayangi anak yatim riwayat Bukhari dari Sahl bin Sa’ad |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | | **ULANGAN HARIAN** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Mengetahui  Kepala Sekolah  **............................**  NIP ............................ |  | ………………………………………..  Guru Mata Pelajaran  **............................**  NIP ............................ |

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| **KURIKULUM 2013**  **PROGRAM SEMESTER ( PROMES )** |
| **AL – QURAN HADIS** **Nama Sekolah : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** Kelas / Semester : V / 2 **Nama Guru : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** NIP / NIK : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

PROGRAM SEMESTER ( PROMES ) AL – QURAN HADIS

KELAS V MI……………………………… TH PELAJARAN 20… / 20…

| **No.** | **Kompetensi Dasar** | | | **Alokasi**  **Waktu** | **B U L A N** | | | | | | | | | | | | | | | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Januari** | | | | **Februari** | | | | **Maret** | | | | **April** | | | | **Mei** | | | | **Juni** | | | |
| **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** | **1** | **2** | **3** | **4** |
| **1** | AKU BISA MEMBACA HUKUM BACAAN MIM SUKUN | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **1.2** | Menghayati keutamaan membaca Al-Quran dengan baik dan benar sesuai kaidah Ilmu Tajwid | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2.2** | Terbiasa membaca al-Quran dengan baik dan benar dalam kehidupan sehari-hari | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3.2** | Memahami hukum bacaan Mim Sukun (Idzhar Syafawi, Ikhfa’ Syafawi, dan Idgham Mimi) | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4.2** | Menerapkan hukum bacaan Mim Sukun (Idzhaar Syafawi, Ikhfa’ Syafawi, dan Idgham Mimi | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ULANGAN HARIAN** | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2** | MARI BELAJAR SURAT AL-QADR | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **1.2** | | Menghayati kandungan Q.S. al-Qadr (97) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2.1** | | Menunjukkan perilaku positif sesuai dengan kandungan Q.S. al-Qadr (97) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3.1** | | Memahami arti da nisi kandungan Q.S. al-Qadr (97) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4.1** | | Menulis lafal Q.S. al-Qadr (97) dengan benar |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | **ULANGAN HARIAN** | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3** | MARI BELAJAR SURAT AL-ALAQ | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **1.2** | | Menerima Q.S/ al-Alaq (96) sebagai firman Allah Swt |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2.2** | | Terbiasa berperilaku positif sesuai dengan Q.S. al-Alaq (96) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3.2** | | Mengenal Q.S. al-Alaq (96) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4.2** | | Menghafal Q.S. al-Alaq (96) secara benar dan fasih |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | | **ULANGAN HARIAN** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4** | JAUHI CIRI-CIRI ORANG MUNAFIK | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **1.4** | | Menyadari bahwa sikap munafik adalah perbuatan yang dibenci Allah dan Rasul-Nya |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2.4** | | Menjauhi sifat munafik sebagai implementasi dari pemahaman hadis tentang ciri-ciri orang munafik |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3.4** | | Memahami arti dan isi kandungan hadis tentang ciri-ciri orang munafik riwayat Bukhari Muslim dari Abu Hurairah |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4.4** | | Menghafal hadis tentang ciri-ciri orang munafik riwayat Bukhari Muslim dari Abu Hurairah |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **5** | AKU BISA MEMBACA WAQAF DAN WASHAL | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **1.3** | | Menyadari keutamaan membaca Al-Quran dengna baik dan benar sesuai kaidah Ilmu Tajwid |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2.3** | | Terbiasa membaca al-Quran dengan baik dan benar dalam kehidupan |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3.3** | | Memahami hukum bacaan Waqaf dan Washal |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4.3** | | Menerapkan hukum bacaan Waqaf dan Washal |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | **ULANGAN HARIAN** | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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